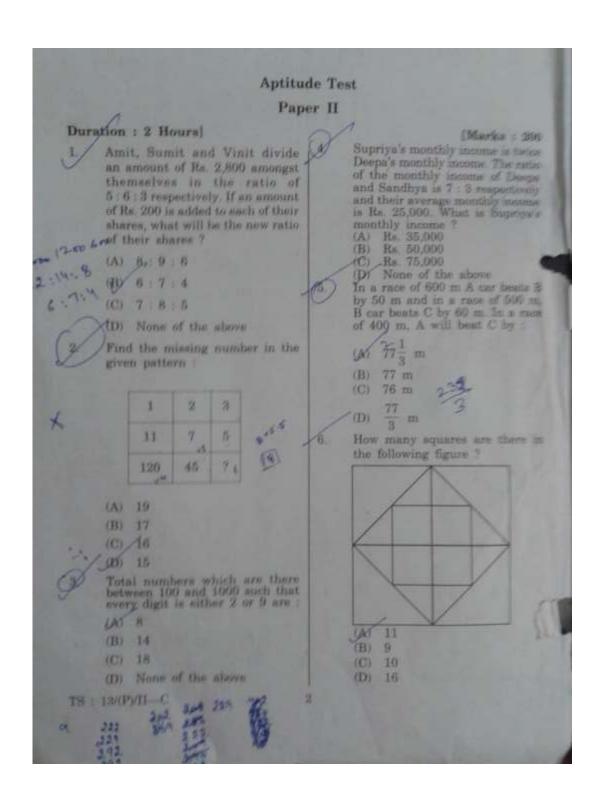
QUESTION PAPER

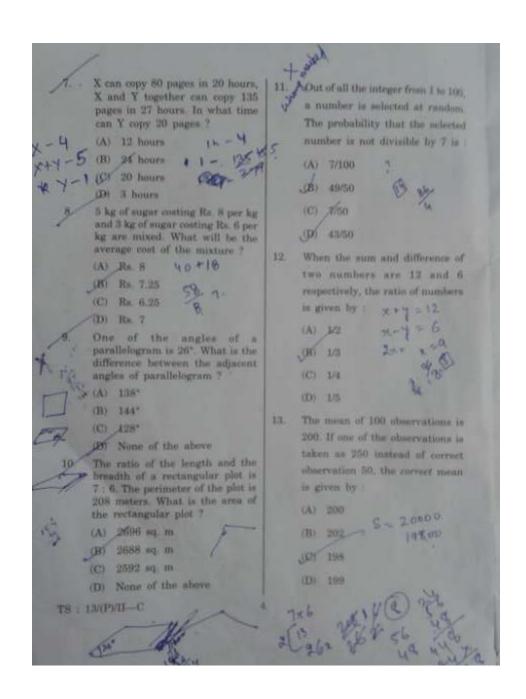
APTITUDE TEST

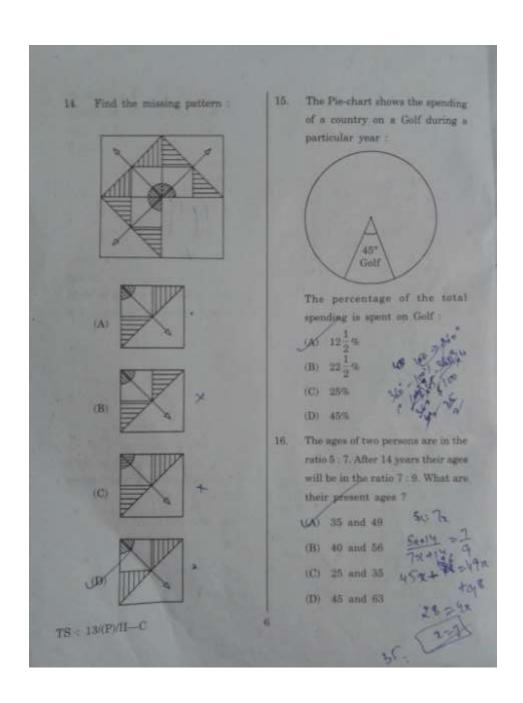
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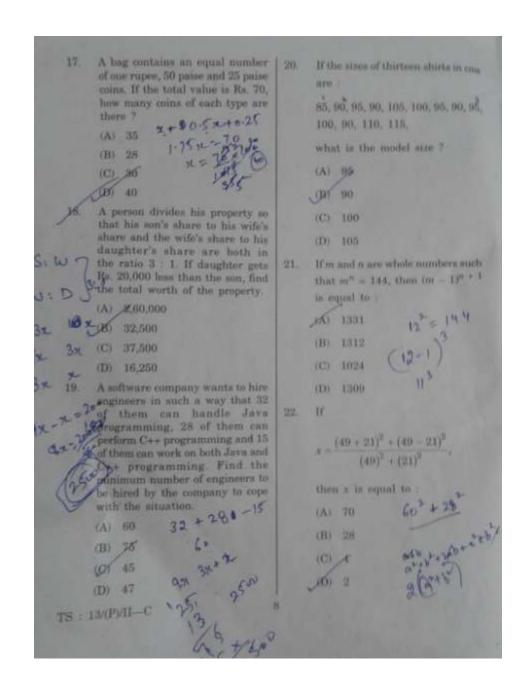
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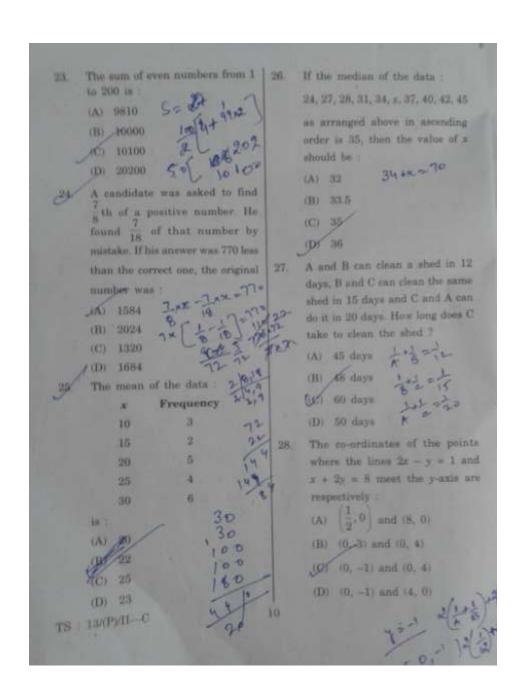
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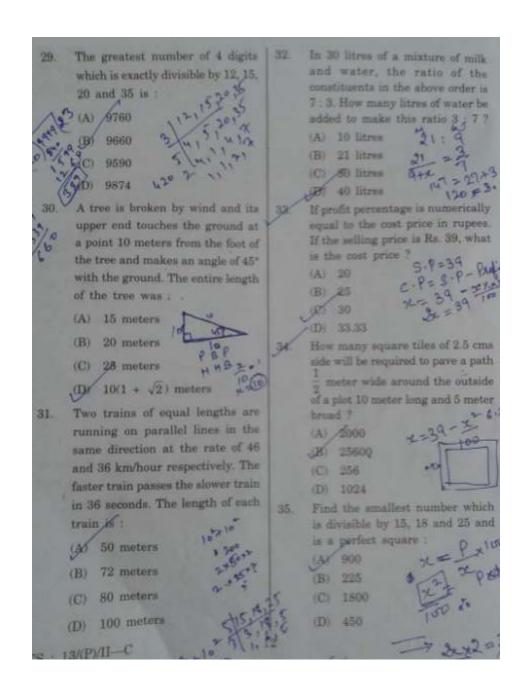












Directions (Question Nos. 36 to 40) ;

Read the following passage and answer the questions that follow:

The growing tendencies towards regionalism in the country have had serious effects on higher education. These tendencies are generally expressed in demands relating to the medium of instruction Some of these demands are based on sound educational principles and are wholly justifiable; but in their most extreme form they usually indicate either ignorance of the minimum requirements of higher education or chauvinism of a kind that places considerations of a parochial character above these requirements. In practice, both have been in evidence

More specifically, the problem arises when instruction at the post-graduate level is sought to be given in the regional languages. Most of the relevant literature with which students at this level of education ought to be familiar is usually not available in any of the regional languages. It is true that comprehension is much camer in the mother torque, and that the necessary literature could grow over a period of time. But when the range of literature a student is exposed to at even the postgraduate level is constricted by language barriers, the content of education gets diluted. Since the products of such education are later absorbed as trachers of the succeeding generations, the damage done is more long-lasting than is generally assumed.

TS 13/(P)/II-C

The usual answer to these | 38. How does the author view the higher education scenario in impediments is that English needs Initia ? to be taught as a "library. (A) He is appreciative of its language" and students should be steady progress required to familiarize themselves (II) He is critical of the lack of with the more advanced literature othical practices in the subject through this (C) He wants a revenue of the language. In principle this is whale system unobjectionable, particularly if the (D) He presents a critical "library language" is taught analysis of the attention intensively from an early stage of The medium of instruction at the schooling and the students have post-graduate level should be therefore no difficulties of chosen discerningly because comprehension through this (A) comprehension is much easier language. in the mother tongue. As per the passage higher (II) it is linked to the growth of personality of the students. education should be provided in MID many of the beneficiaries (A) English have a deep influence as teachers on succeeding (B) the mother tongue of properations. students (D) such students must rise above (C) the language of the region The benefits of higher education D a "library language" can be resped to the maximum by students if they are exposed to The intervention of regional voices Tibrary language' has had a _____ effect on (A) for a specified period of time the quality of higher education. (B) from an early stage of (A) beneficial schooling (B) dumning (C) for a short, intensive (D) alongside of their mother (D) chauvinistic tongue TS: 13(P)/II-C

Directions (Question Nos. 41 to 45) ;

Read the following passage and answer the questions that follow:

We all are creatures of the cliches among which we have grown up. From the middle of the nineteenth century, such phrases as 'the struggle for existence' or 'the survival of the fittest', and 'for a long time the biologists' theory that the animal world was like 'a gladiator's show', have conditioned our thinking. More recently, the general Freudian atmosphere. supporting the old idea of the original sin, has destroyed our belief even in our babies, who appear as little gangsters possessed by jealousy and hate. The result has been that many of us have felt that it is all hopeless, that it is natural for everything to fight for itself, that struggle is the law of existence, and thus hatred and war are inevitable. But during the present times there has been more and more evidence to suggest that co-operation may be even more

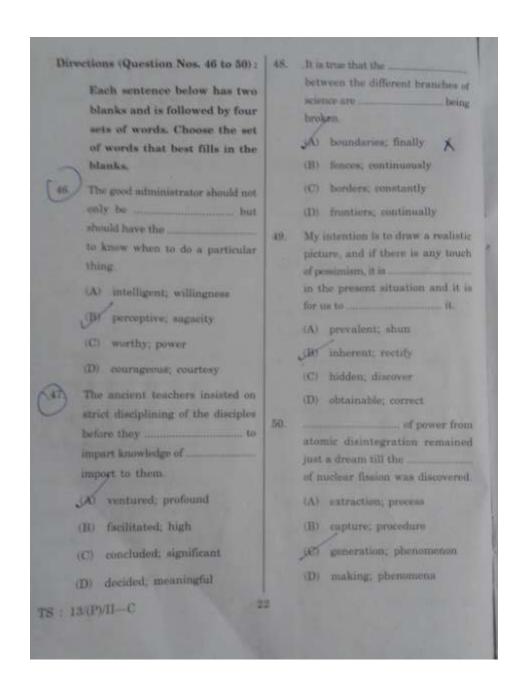
important in the evalutionary process than competition.

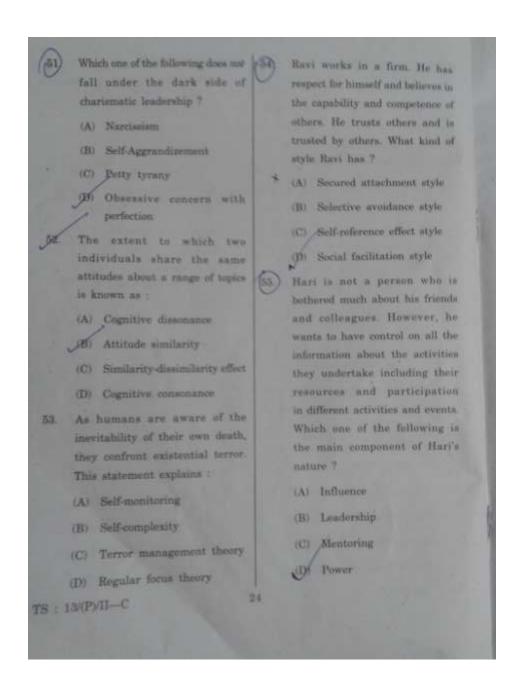
While in nature, there is indeed a struggle for life, there is also such a thing as the struggle for the life of others, and today the principle of co-operation is in a fair way becoming established as the most important factor in the survival of animal groups as of individuals. From the protozoa right up to man this mutual aid has been established : there is a 'social appetite' even in the lowest of organisms. No longer can domination of the weaker by the stronger, whether individuals or nations, be supported by the supposed example of the natural

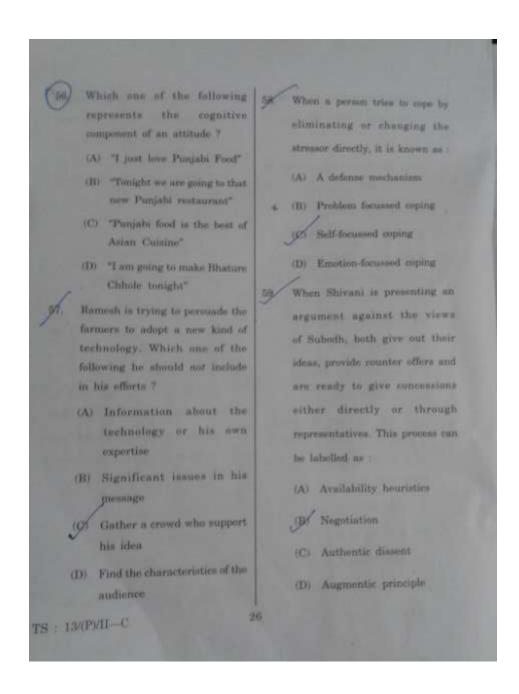
- The most appropriate title for the passage would be :
 - (A) The conditioned world of evolution
 - (B) The process of evolution
 - (C) Cliches about evolution
 - (P) Understanding evolution afresh

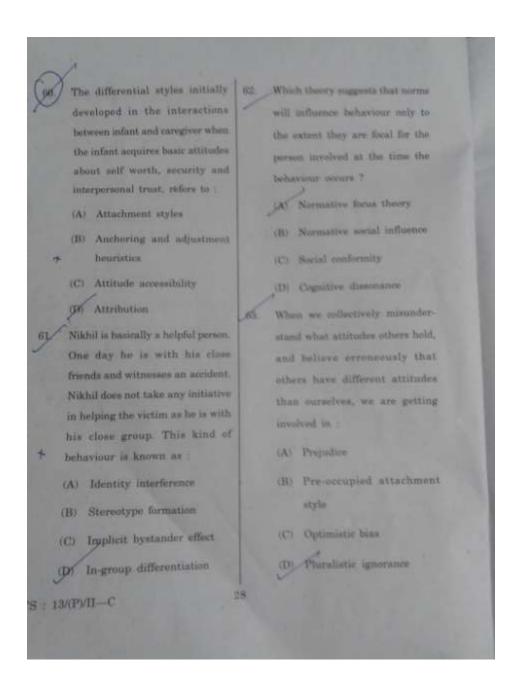
TS : 13/(P)/II-C

42.	Implicit in the 'struggle for life'	44.	The passage has a/an
	As a		attitude towards biologists' views
	(A) the struggle for one's own survival		about evolution.
	(B) the struggle for the survival	*	(A) appreciative
+	of other forms of life		(B) doubting
	the struggle for the survival		(b) anatomic
	of one's species		(C) interrogative
	(D) the struggle for the survival		(D) sarcastic
	of one's progeny	45	The passage is a fervent plea
43.	What has led to the destruction of		
	our belief even in our babies ?		for 1
	(A) The primordial idea that man		(A) inculcation of a scientific
	is a born sinner		temperament amongst people
	(B) The common belief that as we grow up we succumb to		(B) upholding of the sanctity of
	hatred and war		established scientific theories
	(C) Our gladiatorial instinct for		101 recognizing the need for
	'the survival of the fittest'		reassessing dominant
	(D) Our lack of understanding of		scientific views on evolution
	'the principle of co-operation'		
	among species		(D) all of the above
		0	





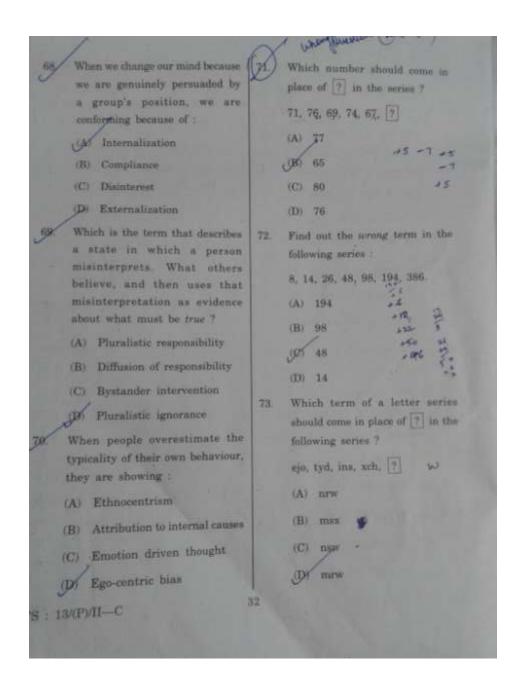


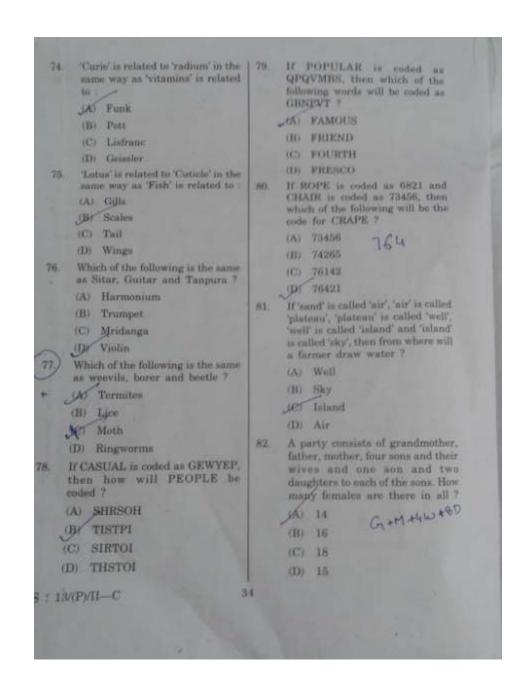


Sanjay behaves with his group of 66. Shankar is trying to change the attitude of Piyush. In his effort he friends in his college which brings uses various types of messages and bad name to the value of the arguments. This is known as : identity of his group. As a consequence his group members (A) Negotiation pass derogatory remarks to him so (B) Attribution that their group identity is (C) Persuation protected. How would you identify (D) Attitude formation the position of Sanjay ? Why people come under social A bully influence 7 What is the fundamental assumption in this A black-shoop regard? Choose your option : (C) An abnormal personality (A) Some people have low self-(D) A threatened person esteem The individuals' judgement about (B) People in general are like whether they are receiving a fair sheep; they like to be influenced share of available rewards - a (C) People are influenced by share proportionate to their bribes or rewards contributions to the group or any social relationship refers to : (35) People expect to see the same world as everyone else does Distributive justice and are influenced by perceptions of others; also if Discounting principle they admit seeing the world Ego-defensive function as different, they may look Procedural justice like fools

30

13/(P)/II-C





Neelam, who is daughter of Directions (Question Nos. 86 to 90): Deepak, says to Deepika, "Your Each of the question nos. 88 mother Rekhn is the younger to 90 is based on the sister of my father who is the third information given below. Read child of Ramlal." How is Ramlal the following information related to Deepika ? carefully and answer the (A) Eather. questions accordingly : (B) Grundfather Seven students P. Q. R. S. T. U and V take a series of tests in (D) Father-in-law which no two students get similar Directions (Question Nos. 84 and 85): marks. V always scores more than P. P always scores more than Q. In each of the following questions four words have Each time either R scores the been given, out of which three highest and T gets the lowest or are alike in some manner and alternately S scores the highest the fourth is different. Choose and U or Q scores the lowest out the odd one. marks. Mandible If S is ranked sixth and Q is Br Rib ranked fifth, which one of the (C) Sternum following can be true ? (D) Pinna (A) Vois ranked first or fourth (A) Blaze (R) U is ranked third or fourth (B) Glimmer (C) R is ranked second or third Simmer (D) P is ranked second or fifth (D) Shimmer TS: 13/(P)/II-C

If R gets most, V should be ranked Directions (Question Nos. 91 to 94): not lower than : each question two (A) Fourth statements followed by four (B) Second conclusions are given. You (C) Fifth have to take the two given (D) Third statements to be true even if If R is ranked second and Q is they seem to be at variance ranked fifth, which of the following from the commonly known must be true ? facts. Read the conclusions (A) S is ranked third and then decide which of the (B) Beis ranked sixth given conclusions logically T is ranked sixth follows from the two given (D) V is ranked fourth disregarding statements If S is ranked second, which of the commonly known facts. following can be true? Statements : (A) V gets more than S (B) P gets more than R Manas is a player. (C) T gots more than Q All the players are tall. (D) U gets more than V Conclusions : 90. If V is ranked fifth, which of the (A) All tall men are players. following must be true ? (A) S scores the highest (B) Tall men are not players. (B) R is ranked second (12) Manas is tall (C) T is ranked third (D) Manas is not tall. (D) Q is ranked fourth TS: 13/(P)/II--C 5--- V PQ

